Academic Competencies

Students will demonstrate critical and creative thinking by:

- Solving problems
- Interpreting text in various forms
- Communicating effectively
- Accessing, evaluating and using information effectively
- Designing products to effectively showcase learning outcomes in a 21st century learning environment

Civic Competencies

Students will contribute to their local and global communities by:

- Exercising the rights and responsibilities of citizenship
- Interacting and engaging effectively in a global world
- Understanding local and global implications of civic decisions



Social Competencies

Students will become productive members of society by:

- Collaborating effectively in diverse teams while respecting and valuing cultural differences
- Acting with respect and integrity as members of a community while understanding societal norms and values
- Learning how to adapt to change and be flexible while managing goals and time
- Applying a fundamental understanding of ethical issues when using digital technologies for communication and networking
- Demonstrating personal and academic responsibility and accountability

Valley Regional High School

256 Kelsey Hill Road Deep River, CT 06417

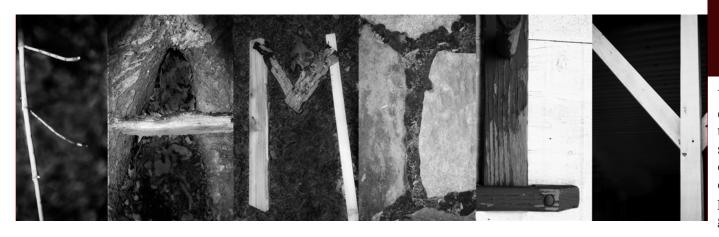
www.vrhs.reg4.k12.ct.us

Valley Regional High School





Michael Barile Principal



School Profile

Valley Regional High School is a comprehensive high school serving students in grades nine through twelve from the towns of Chester, Deep River, and Essex.

Valley offers a favorable student/teacher ratio with adequate support staff including three school counselors, one and one-half social workers and a part-time school psychologist. A principal and one associate principal provide administrative leadership.

Students are encouraged to participate in a wide range of extracurricular offerings, including student government; service groups; applied, fine, and performing arts; and athletics.

Valley's high academic expectations are reflected in a wide selection of advanced electives and supported by a 4x4 block schedule that encourages in-depth discussions and authentic learning opportunities. In general, students take four classes, thus teachers have smaller class loads, resulting in opportunities for individual attention and deeper explorations of content.

Mission, Core Values & Beliefs

We are committed to developing our students to be systems thinkers who use active learning strategies both independently and collaboratively to meet the challenges that face them at personal, community, career and global levels.

We believe that all students should be provided the opportunity to:

- Engage in relevant and rigorous curriculum
- Have their individual learning styles and needs met
- Embrace and contribute to a changing world
- Work in a fair, diverse, respectful, and safe community
- Become independent, active learners who are willing to take academic risks
- Access learning tools, technologies and resources necessary to participate in a 21st century learning environment